

Year 5 Maths Home Learning

Week 6 1st – 5th June

Hello Year 5,

Although this week is week 6 in your home learning, you need to look at **week 5** on the White Rose Maths Home Learning (w/c 18th May).

The worksheets are not on the website but are in the Year 5 Maths folder.

Miss Powis

DAY 1

- COTD
- Use White Rose Maths Home Learning Summer Term Week 5 (w/c 18th May).

Lesson 1: Add and subtract fractions

- Watch the video (as many times as you need to)
- Do the activity sheet (This does not have to be printed, it can be written in your maths home learning book).
- Look at the answers and do any corrections.
- **Challenge: Clear the Pack** – can you beat your time?

DAY 2

- COTD
- Use White Rose Maths Home Learning Summer Term Week 5 (w/c 18th May).

Lesson 2: Add fractions

- Watch the video (as many times as you need to)
- Do the activity sheet
- Look at the answers and do any corrections

Challenge: Cumulative adding – Reminder: use a pack of cards, place them face down in front of you and turn one card over at a time

every time you turn over a card, add that number to the previous total

e.g. the first card is a 7

the next is a 3 (so your total is $7+3=10$)

the next is a 6 (so your total is now $10+6=16$);

the next is a Jack or 11 ($16+11=27$) etc...

Jack=11 Queen =12 King= 13 Ace =1

DAY 3

- COTD
- Use White Rose Maths Home Learning Summer Term Week 5 (w/c 18th May).

Lesson 3: Add mixed numbers

- Watch the video (as many times as you need to)
- Do the activity sheet
- Look at the answers and do any corrections
- **Challenge:** Play 3 studio games on Times Table Rockstars / play Hit The Button on Topmarks

DAY 4

- COTD
- Use White Rose Maths Home Learning Summer Term Week 5 (w/c 18th May).

Lesson 4: Subtract mixed numbers

- Watch the video (as many times as you need to)
- Do the activity sheet
- Look at the answers and do any corrections
- **Challenge: Floating Fractions Game on Education City** (adding and subtracting fractions).

DAY 5

- **Arithmetic** (answers are in the folder)
- **Challenge:**

Here is a square. Each of the sides is a whole number of metres.



Which of these lengths could be the perimeter of the shape?

24m , 34m , 44m , 54m , 64m , 74m

Why could the other values not be the perimeter?